

**Directions:** Use evidence from the text to support your answers.



**Short Read 1:**  
The Oregon Trail

1. Look at the date of each diary entry. What can you infer about traveling by wagon from these dates?
2. In the June diary entry, what problems did the rain cause for the family's trip?



**Short Read 2:**  
Helen Keller:  
Words through  
Touch

3. What words does Helen Keller use to describe the feeling of touching tadpoles?
4. Reread paragraph 3. What does the word “ambitious” mean? What context clues help reveal the meaning of the word?



**Extended Read 1:**  
Primary Sources

5. Why is Helen Keller's writing considered a primary source?
6. What are the oldest forms of primary sources? What is one example of a newer primary source?
7. Look at the sidebar on page 21. How does it help you understand what primary sources are?



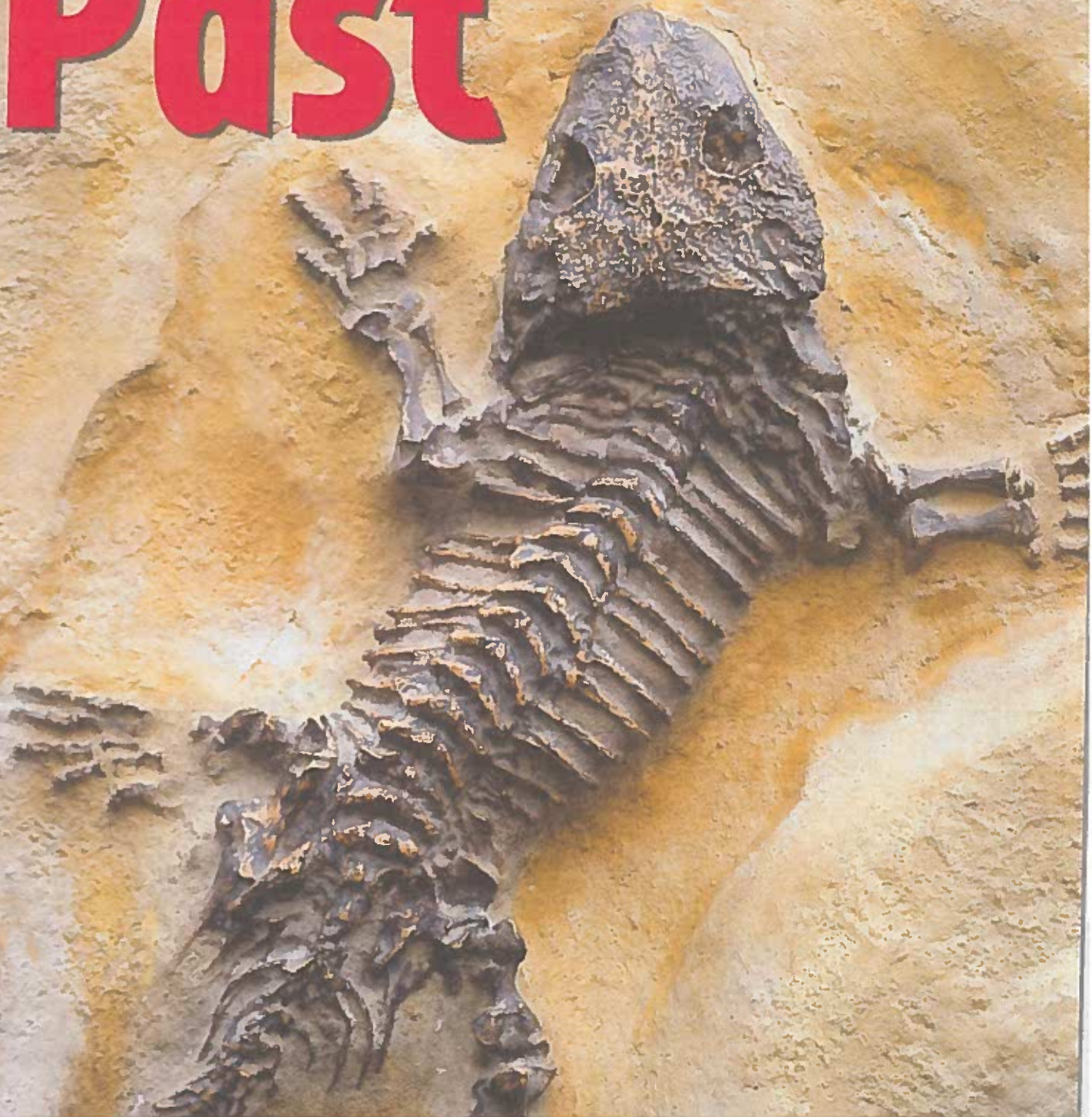
**Extended Read 2:**  
A Dinosaur  
Named SUE

8. Reread the section headings. How did finding the dinosaur bones change the diggers' plans?
9. Why does the author say that finding almost a whole dinosaur skeleton is an “important discovery”?
10. Look at each photograph. What information do these photographs give about the dinosaur fossil?



Texts for Close Reading

# Investigating the Past



## Investigating the Past

### Student Objectives

*I will be able to:*

- Read and analyze personal journals, diaries, and informational texts about the past.
- Share ideas with my peers.
- Build my vocabulary knowledge.
- Write informational, narrative, and opinion texts.

## Tips for Text Annotation

As you read closely for different purposes, remember to annotate the text. Use the symbols below to annotate.

Symbol	Purpose
<u>underline</u>	Identify a key detail.
★	Star an important idea in the margin.
① ② ③	Record a sequence of events.
jealous	Circle a key word or phrase.
?	Mark a place in the text where you have a question. Write your question in the margin.
!	Mark a place in the text where you have an idea. Write your idea or thought in the margin.

Your annotations might look like this.

- Many moons ago, there lived a brave warrior. He was called the Invisible One. ★ No one could see him except his sister. He pledged to marry the first woman who could see him.
- Nearby, there lived a man with two daughters. The elder daughter was callous and cruel. The younger, called Rough-Face Girl, was gentle and kind. Rough-Face Girl worked hard. She tended the fire. It made her face rough and chapped. Her idle sister did nothing.
- One day, Idle Sister announced, "I want to marry the Invisible One!" She hurried

What does the word callous mean?

I wonder why she was called Rough-Face Girl.

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## Essential Question

# How does understanding the past shape the future?

## NEWS

### Economic Growth Picks Up

This year, all over Europe and Central Asia, emerging economies are expected to grow. It was noted that some countries in the region could be seriously affected by rising food and energy prices. Major oil exporters, which account for 15 percent of the entire world's oil, are benefiting from price increase and it contributes to economic growth and stability of the budget balance.



However, rising prices for food and fuel prices creates an additional source of vulnerability for many importing countries, noted at a press conference. In response, governments in the region proposed to increase the coverage and targeting of social protection systems to support the poor. Recommendations avoiding some of the measures that were taken in the region in response to previous price increases for energy and food - such as price controls and restrictions on foreign trade and export of food - the specialists drew attention to a new problem - the growth in food prices, which turned out to be more significant than expected. The growth in food prices is even more serious problem in emerging markets, where central banks do not enjoy a special trust. Therefore, in these countries, they should be more careful. It is possible that for some time, the level of inflation will be somewhat higher than expected. However, according to our forecasts, we do not think that it will have a severe negative impact on economic growth. High prices for raw materials may pose a real threat to the developing countries.

### Real estate market review

This year as a whole is expected to steady but slight growth. This means that in most real estate markets will dominate the cautious mood. According to experts, renters are unlikely to seek significant investment, and actively expand in the face of uncertainty. So, they want to see evidence of the resumption of sustained growth around the world before the deal with the extension. So that the base rental rates in most major business centers in the following year will remain at about the same level as that in the past. According to the forecast, this year is possible and a marked increase in base rental rates in some cities, applying the appropriate expectations. With regard to the effect that economic growth will have on demand for space by renters in the near future, experts believe that the decisions taken by companies lease refer to the long term. In addition, the experts reviewed the changes that have occurred in the property market over the past year.



### Oil prices hit two-year high

The other day trades in oil contracts reached a 2-year high not seen since September 2008, and amounted to \$ 108 per barrel. At the stock exchange price of crude oil decisively crossed the \$ 120 per barrel, and the trades have not only held within close to the 2-year high, but often exceeding the record level. At present, European refineries are in a difficult position due to lack of supplied raw materials, which became one of the reasons for the increase in prices for their products. As evidenced by past expe-

## Chronicle: No. 4

## EVENING POST

TUESDAY, OCTOBER 16, 1759.

master of the of the crew were apprehended, and lodged in Newgate.  
Tuesday a large sea monster, 30 feet long and better than 17 feet in circumference, weighing upwards of 20 hundred weight, was taken by a fisherman off the pier of Denlary.  
Cork, Oct. 4. Yesterday arrived at Kinsale, his Majesty's ship ligs, Capt. Wheeler, convey to the Indiamen, who will sail for the Downs on Sunday or Monday next, if the wind permits.  
Galway, Oct. 4. From Minolla, in the county of Mayo, we have an account of the following melancholy accident. Two children, daughters of Richard Burke, of that town, Innholder, having on Sunday last got into a post-chaise that stood at their father's door, and the horses taking fright, ran away, and could not be stop till the chaise overfet, when one of the children's limbs was knocked out on the spot, and the other died next day.

### SHIP NEWS.

13. Put back yesterday his Majesty's ship, Alarm, Tartar, and Bristol. Most of the homeward fleet are sailed for the mouth of the Wind W.S.W.  
YED, three Brothers, Story; towns.  
Africa: at Rhedelland.  
New York: at Ireland.  
London: at Riga.  
Paris: at Philadelphia.  
at Newfoundland.  
at Oporto.  
Burg: at Dublin.  
at Amsterdam.



Remember  
to annotate  
as you read.

Notes

# A Look Back at Bell

- 1 Today you can use a cell phone to talk to someone far away. Before telephones, people could not talk with anyone who was out of hearing range. That changed in 1876 when Alexander Graham Bell invented the telephone.
- 2 For many years, Bell improved the telephone. Soon hundreds and then thousands of people had telephones in their homes.
- 3 From the early telephones to smartphones, the way people communicate continues to change.



Notes

# Buffalo Dusk

by Carl Sandburg

The buffaloes are gone.  
And those who saw the buffaloes are gone.  
Those who saw the buffaloes by thousands  
and how they pawed the prairie sod  
into dust with their hoofs,  
their great heads down pawing on  
in a great pageant of dusk,  
Those who saw the buffaloes are gone.  
And the buffaloes are gone.



Remember  
to annotate  
as you read.

# The Oregon Trail

May 17, 1849

Dear Diary,

- 1 We've been on the Oregon Trail for two weeks. I'm exhausted. Papa and I walk while Mama and the baby ride. Papa says it's because our weight would be too much for the mules.

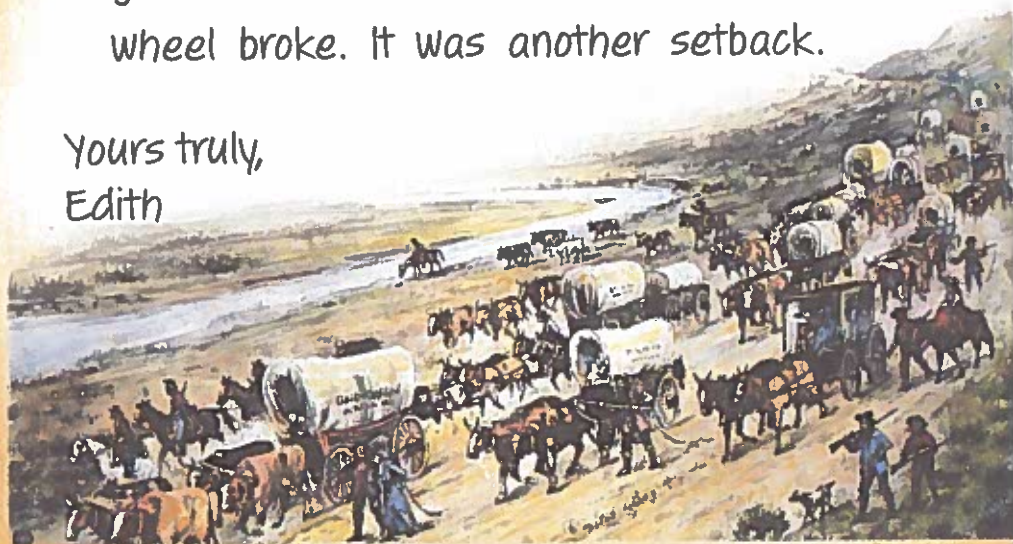
Yours truly,  
Edith

June 29, 1849

Dear Diary,

- 2 Rain, rain, and more rain! Now the trail is more like soup. Today our wagon got stuck in the mud. As a result, a wheel broke. It was another setback.

Yours truly,  
Edith





July 14, 1849

Dear Diary,

- 3 Sunrise brought a magnificent sight—a herd of buffalo grazing on the plain. Our provisions have been getting low, so we stopped at an Indian village. We traded some iron pans for other supplies.

Yours truly,  
Edith

August 1, 1849

Dear Diary,

- 4 We have arrived at Soda Springs! The water has bubbles in it like soda water. We are going to stay here for an extra day because we need the rest. We can bathe in the hot springs and Mama says the water is great for making bread.

Yours truly,  
Edith

Remember  
to annotate  
as you read.

# Helen Keller: Words through Touch

- 1 A childhood illness left Helen Keller deaf and blind. One of the ways she learned about the world was through touch. This is what she wrote:



2 Once there were eleven tadpoles in a glass globe set in a window full of plants. It was great fun to plunge my hand into the bowl and feel the tadpoles frisk about.

3 One day a more ambitious fellow leaped beyond the edge of the bowl and fell on the floor. I found him more dead than alive. But no sooner had he returned to his element than he darted to the bottom, swimming round and round. Then he went to live in the leafy pool at the end of the garden.



# Dear Diary

June 4, 1860

- 1 It has been so long since I last wrote to you. I am glad my slave master's daughter taught me to read and write. I know I have so much to tell, but where do I begin? It started two months ago.
- 2 Mama, Papa, and I heard a knock on our door one night. That was our sign that it was safe to leave. We met a woman named Harriet Tubman. She came to lead us north to freedom. Since it was nighttime and not safe to go by candlelight, we used the moonlight to see. It was important that no one make a sound. No talking! If we got caught, we would be sent back to slavery, or worse. I have never been so scared.
- 3 Mama packed some cornbread in a knapsack for us to eat. We went mostly on foot. We stopped at safe houses along the way for food and rest. Few children make this trip, so I knew I was lucky. It was a long trip on the Underground Railroad. We are in the North now, and we are FREE!

Yours truly,  
Maryann

# BuildReflectWrite

## Build Knowledge

Record new information you learned this week.

### **"The Oregon Trail" and "Helen Keller: Words through Touch"**

**How would you compare the events in "The Oregon Trail" to the events described in "Helen Keller: Words through Touch"?**

**What conclusions can you draw from reading these two texts?**

## Reflect

**How does understanding the past shape the future?**

Based on this week's texts, write new ideas and questions you have about the essential question.

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## Write to Sources

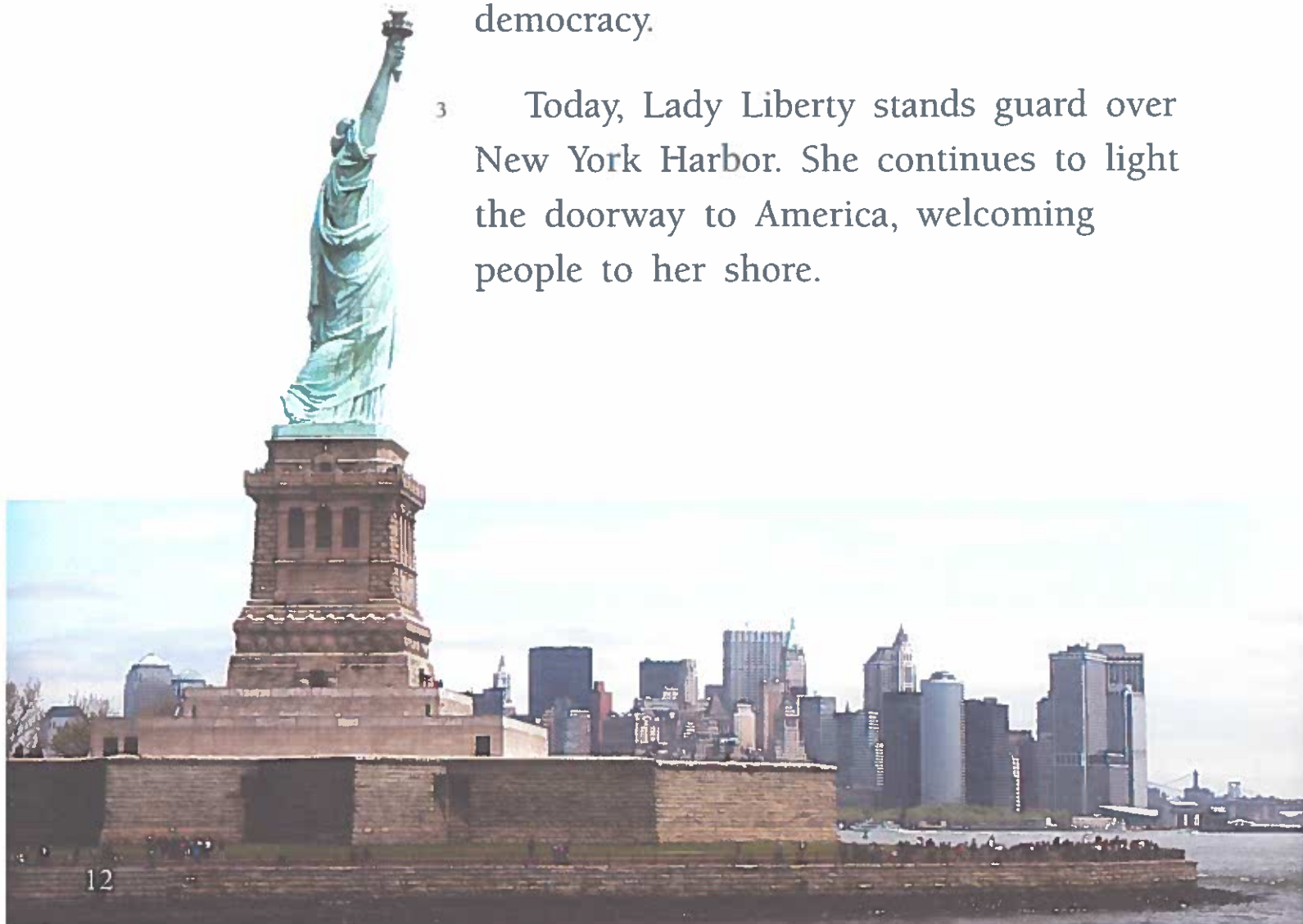
**Informative/Explanatory**

After reading "The Oregon Trail" and "Helen Keller: Words through Touch," write a short essay in which you compare and contrast the two writers. Use facts and details from the reading selections as the basis of your explanation.

*Remember  
to annotate  
as you read.*

# A Gift to America

- 1 On July 4, 1884, France gave the Statue of Liberty to America. It was a birthday gift.
- 2 The idea for this statue came from a dinner party in Paris, 1865. As people discussed democracy, they wanted to honor America. A sculptor planned a woman for the statue. The woman would hold a torch to represent the freedom of democracy.
- 3 Today, Lady Liberty stands guard over New York Harbor. She continues to light the doorway to America, welcoming people to her shore.



# In the British Museum

by Felix Leigh

If you want to see all sorts of  
wonderful things,  
Stuffed crocodiles, mammoths, and sloths,  
Hairy ducks with four feet, and fishes  
with wings,  
Fat beetles, and strange spotted moths;  
  
And enormous winged bulls with  
long beards, carved in stone,  
Dug up from Assyria's sand,  
And old blackened mummies  
as dry as a bone,  
Discovered in Egypt's lone land,  
  
And beautiful statues from Greece  
and from Rome,  
And other fine things without end—  
You will find you can see half the world  
here at home,  
If a day in this place you will spend.



Remember  
to annotate  
as you read.

## Primary Sources

by Margaret McNamara

# Introduction

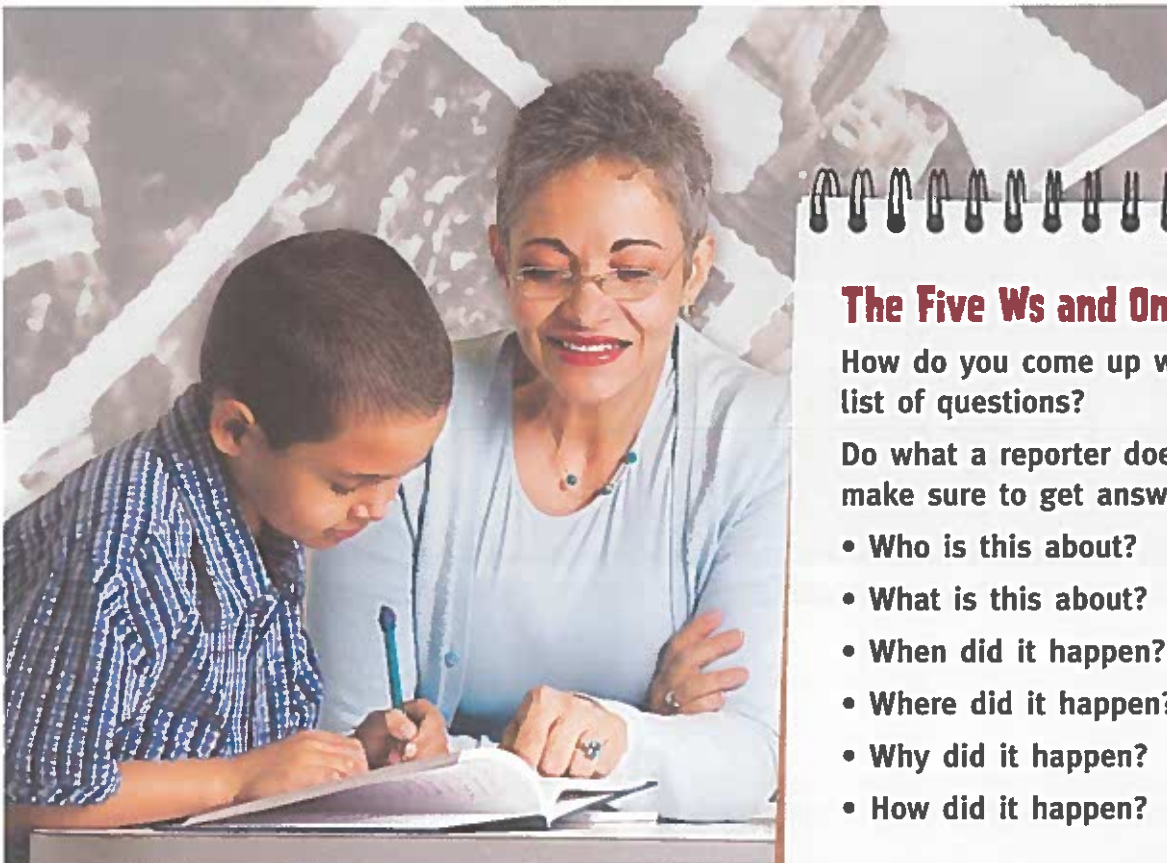
- 1 Your teacher has an interesting assignment for you. You have to pick something from the past to research. It can be anything you like.
- 2 How do you find out about something from the past? One of the best ways is to find primary sources. Primary means firsthand. A primary source is someone who has direct knowledge of the topic. Someone who lived through an event is a primary source. You can interview that person about the event. You can also look for paintings, photographs, writings, and artifacts.



▲ **Primary sources** are original objects from the past.

## Interviews

- 3 Suppose you want to research your family's history. You can interview members of your family. They are primary sources of information for your topic.
- 4 An interview is when you ask someone questions. Be sure to make a list of questions before you begin an interview. Also be sure to listen carefully to the person's answers. What he or she says may lead you to ask new questions. Don't be surprised if you find out something you hadn't expected!



### The Five Ws and One H

How do you come up with a good list of questions?

Do what a reporter does and make sure to get answers to:

- Who is this about?
- What is this about?
- When did it happen?
- Where did it happen?
- Why did it happen?
- How did it happen?

- 5 You might pick a topic that has been talked about in the news. A reporter's interview is a primary source. You can watch interviews on TV. You can listen to some interviews on the radio or the Internet. You can read other interviews in newspapers or in magazines.



## Paintings and Photographs

- 6 Photography did not exist until the 1800s. Before then people painted and drew pictures of other people. They painted important events. These paintings are primary sources of information. They show how people lived long ago. They tell us about history too.



- ▲ This painting shows people from Colonial times, hundreds of years ago.



- ▲ This painting shows the American Revolutionary War. This event happened more than 200 years ago.

- 7 Photography quickly became an important way to record events. Almost every major event from the 1900s to today has been captured in photos. Photographs are good primary sources for topics from the past. They are good primary sources for things that happen today, too.



▲ This photograph shows Martin Luther King Jr. speaking in Washington, D.C. about fifty years ago.



▲ This photograph shows the volcano Mount Saint Helens erupting about thirty years ago.

## Notes

## Writings

- 8 The written word is another primary source. It is one of the oldest primary sources.
- 9 In the past, people sent handwritten letters to one another. Now they send e-mails. Diaries, newspapers, and documents are other forms of the written word. They are good ways to learn about the past.



▲ The Declaration of Independence is an important document about the founding of the United States of America.

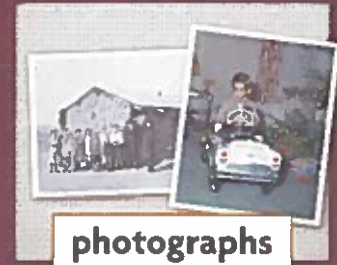
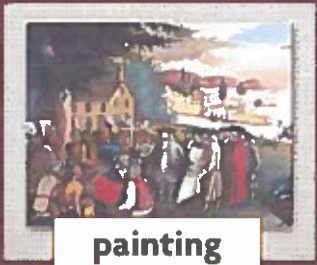


## Artifacts

- 10 Artifacts are things made by people. They are another important primary source. We can learn about how people lived and worked by looking at old tools.
- 11 Artifacts show what daily life was like in the past. Old toys tell us how people used to have fun!



▲ These toys were made more than fifty years ago. Do they look like today's toys?



Notes

## Conclusion

- 12 A primary source is directly connected to the topic you are researching. A primary source offers firsthand knowledge of a topic. Interviews can be primary sources. So can paintings, photographs, pieces of writing, and artifacts. Once you decide on a topic, primary sources will get you started on your journey into the past.

# Grandpa's Treasure Chest

1 Last week I went to my grandpa's house. Dad and I went into the attic to look around. Dad said we might find some old toys. Instead we found something better—Grandpa's old chest. It was filled with lots of stuff from his life.

2 First, we found a stack of photos. They weren't in color. They were in black and white. In one photo, Grandpa was running around his farm. He had lots of animals to take care of. Dad told me a story about a time Grandpa was making butter from cow's milk. He spilled all the milk! In another photo, Grandpa was riding to town on a horse. Dad said they didn't have cars when Grandpa was young. Grandpa loved taking horseback rides. Back then, they had no TV, no computers, no video games. They rode horses for fun. I think I would have liked riding horses, too.

3 Then we found an old uniform and some medals. Grandpa fought in a big war. He won medals for being brave. I am planning to ask him about that. I learned so much about Grandpa from looking at the things from his past.

# BuildReflectWrite

## Build Knowledge

Record new information you learned this week.

Primary Sources	
What is a primary source?	How is an interview a primary source?
What conclusions can you draw from a primary source?	Why do people study primary sources?

## Reflect

**How does understanding the past shape the future?**

Based on this week's texts, write new ideas and questions you have about the essential question.

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## Write to Sources

**Narrative**

After reading "Primary Sources," think about last week's selection, "Helen Keller: Words through Touch." Both of these reading selections discuss writings that help us learn about the past. Write about something that happened recently in your life. Your narrative should use facts and details you have learned from the reading selections.

Remember  
to annotate  
as you read.

# Newton and Gravity

- 1 Legend tells us that English scientist Isaac Newton once observed an apple falling from a tree. This led him to the idea that a force made the apple fall down. That force is called *gravity*. Gravitational pull keeps us on Earth instead of floating into space.
- 2 When Newton was born in 1642, he was so small his mother said he would have fit inside a quart mug! As he grew in size, he grew in intelligence, as well. Newton is regarded as one of the world's most important scientists.



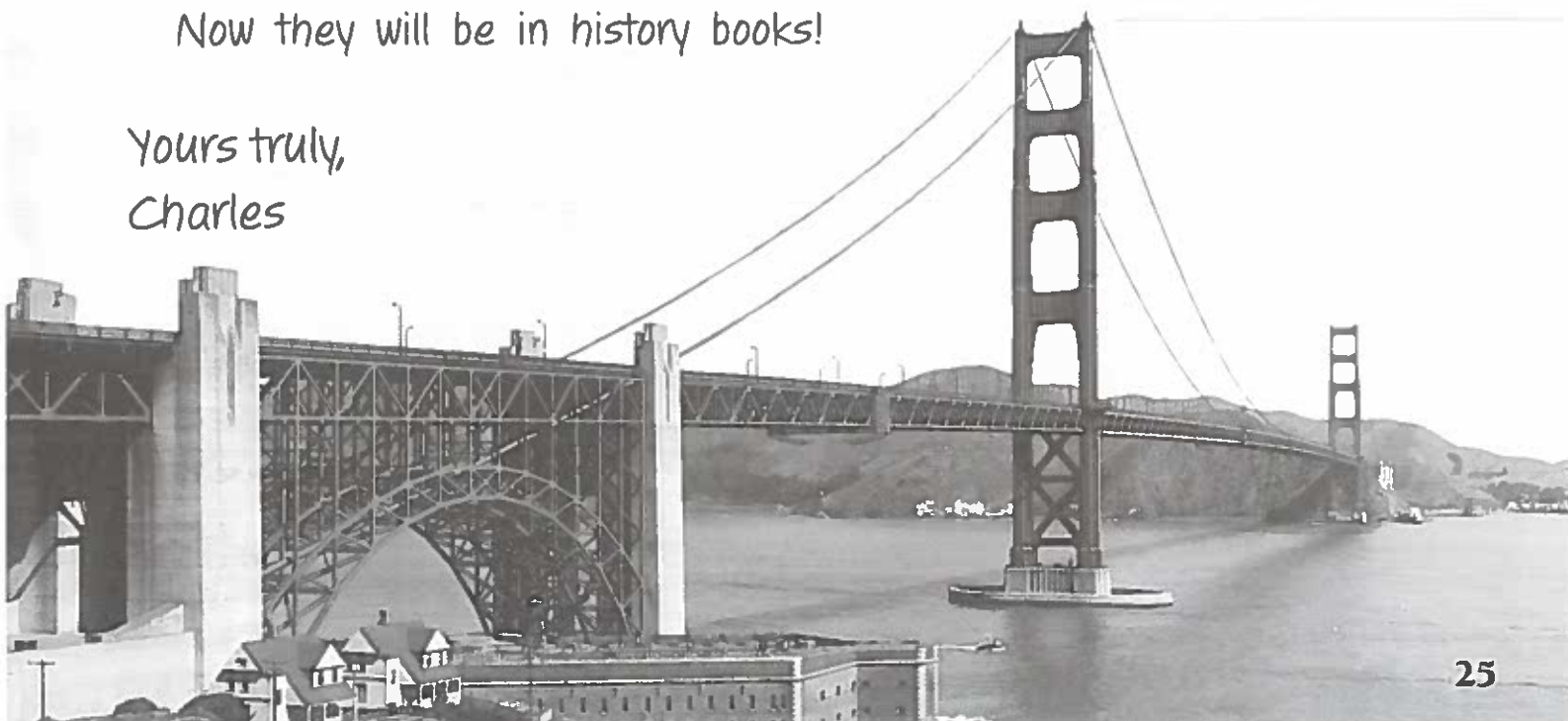
# An Exciting Day in San Francisco

May 27, 1937

Dear Diary,

- 1 What an exciting day it has been! The shiny new Golden Gate Bridge opened here in San Francisco. Today, only pedestrians were allowed to cross. I went with Mama and Papa. The cost was twenty-five cents for each of us to walk across. Thousands of people just like us waited in line. The most exciting part of the day came when we saw our neighbors, Carmen and her sister, Minnie Perez, wearing roller skates. They are the first people ever to skate across the bridge. Now they will be in history books!

Yours truly,  
Charles



Remember  
to annotate  
as you read.

# A Dinosaur Named SUE

## A Journal About My Summer Dig

by Terri Patterson

August 11, 1990

- 1 Tomorrow is the last day of the dig. I can't believe I've been in South Dakota for ten weeks. It's been a long, hot, but great summer. We dug up many dinosaur bones. Some are more than 60 million years old! I'll have a lot to tell everyone back at school.



Badlands National Park in South Dakota



August 12, 1990

- 2 What a day! Our truck had a low tire. Pete Larson and I went into town to get it fixed. Sue Hendrickson stayed behind. She wanted to look for bones in one more place before we go home.
- 3 Sue was so excited when she came back to camp. She found some huge bones sticking out of a cliff. They were too big to be anything but a dinosaur. Sue knew they were from a meat eater. In this part of the world, it could only be a T. rex!

4 Sue brought back two pieces of bone to show Pete. He agreed that they were T. rex bones. We left right away to see where they came from.

5 When we got there, we couldn't believe our eyes! The ground below the cliff was covered with pieces of bone. More than ten bones stuck out of the cliff. Pete thought that a whole skeleton might be buried there. He named the dinosaur SUE after the person who found it.

6 We only have one problem right now. The bones are under almost thirty feet of dirt and rock. It's going to take a lot of hard work to remove it.

7 Pete, Sue, and I have a big job ahead of us. I guess we are not going home yet!



▲ Sue found these bones sticking out of a cliff.

August 14, 1990

- 8 Early this morning, we got started digging up the T. rex. We couldn't use a big machine to move the rock and dirt. A machine might break or crush the fossils, so we did all the work by hand. Metal bars helped us pull away large rocks. We used picks to break up smaller rocks and shovels to move dirt. The sun beat down on us all day, but we hardly noticed. We just kept thinking about the T. rex. We wondered how much of its skeleton we would find. We hoped it would be in good shape.



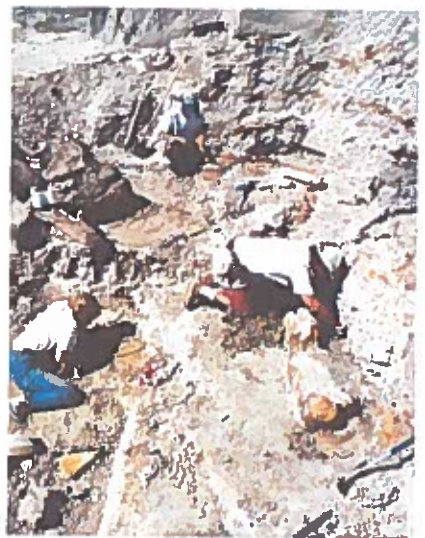
- ▲ Sue used tools to carefully remove rocks and dirt from the fossils.

August 18, 1990

- 9 Our hard work over the past few days finally paid off. Today we got down to the fossils. Then we had to be even more careful. We used small hand tools to remove the dirt and rock around the bones.

August 21, 1990

- 10 While we worked, Pete told us about other T. rex fossils that people have found. Some "finds" were just a few bones. No known T. rex's have even half their bones. But it looks as though Sue found almost a whole skeleton! This is an important discovery. It will help scientists learn so much about T. rex. The skeleton will also make an amazing museum display.



▲ Digging out bones is a hard and dirty job.

August 23, 1990

11 Pete dug out the skull today. It's almost five feet long! He thinks that this T. rex was a giant. Its bones are bigger than any T. rex he has seen. These bones are in great shape, too. Most fossil bones are chipped, broken, or crushed.

12 We took pictures as we worked. It's important to record the positions of the bones. That information will help scientists who study these fossils later.

13 We also found fossils of plants and other dinosaurs. These finds will help us learn more about life long ago.



▲ Pete removed rocks and dirt from SUE's skull.

August 29, 1990

- 14 As we dug up bones today, we left some rock around them. The rock will protect the bones on their way to the lab. When they get there, we'll remove the rock. Weak bones get special care. They get a thin coat of glue and layers of tinfoil. Then we wrap them in a plaster cast. Sometimes we add pieces of wood for extra strength.



▲ A plaster cast helps protect this bone during the trip to the lab.

September 1, 1990

- 15 We left the dig today. It took seventeen days to dig SUE out of the ground. All the bones are finally on their way to the lab. It will take a long time to clean up the skeleton.
- 16 My summer was longer and more amazing than I expected. I'm sad it is over, but I'll be happy to sleep in a real bed again.

May 17, 2000

- 17 This journal has been in a box for almost ten years, since my summer with the two Sues. I pulled it out tonight to add one last entry. I saw both Sues again today! The T. rex is now on display in Chicago. Pete, Sue, and I are happy that SUE has a place of honor. Scientists can keep studying the bones. And people from around the world can visit the largest and most complete T. rex ever found.



- ▲ SUE is a big attraction in the Field Museum's Hall of Dinosaurs. SUE is 40.5 feet long. Experts think this dino might have weighed 15,000 pounds. The bones alone weigh 3,922 pounds.

# A New Discovery

- 1 Centuries ago, a group of men worked hard to carry a mummy case into a tomb. A pharaoh (FAIR-oh), or king of ancient Egypt, had just died. His name was Senebkay. The workers had prepared a small tomb for him. They filled it with riches.
- 2 The winds whipped the sands across the desert. Over time, sandstorms covered his tomb. People forgot his name. It would take not hundreds, but thousands of years for people to learn about this forgotten Egyptian pharaoh.
- 3 When Senebkay's tomb was finally found, there was a problem. Thieves had robbed the tomb of its many treasures. In addition, his mummy case was open. But there was good news. In his mummy case was an almost complete skeleton, or group of bones.
- 4 Scientists put the bones back together like a puzzle. Now they can learn about this king's life. They have so many questions. What was this ancient ruler like? What happened to the lands he ruled? What was life in Egypt like during his lifetime? The answers to these important questions will add to what we already know about Egypt from long ago.

# BuildReflectWrite

## Build Knowledge

Write what you learned about the summer dig from reading Terri's journal.

"A Dinosaur Named SUE"	
What happened on August 12, 1990?	How are the August 14 and 23 journal entries alike and different?
What conclusions can you draw from the August 18, 1990 journal entry?	Why does the author write the last journal entry ten years later?

## Reflect

**How does understanding the past shape the future?**

Based on this week's texts, write new ideas and questions you have about the essential question.

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## Write to Sources

### Opinion

Do you think it is important to use primary sources to learn about the past? In a short essay, state your opinion and provide reasons to support it. Use evidence from two of the reading selections to support your opinion.

# Support for Collaborative Conversation

## Discussion Prompts

### Share a new idea or opinion ...

*I think that \_\_\_\_\_.*

*I notice that \_\_\_\_\_.*

*My opinion is \_\_\_\_\_.*

*An important event was when \_\_\_\_\_.*

### Gain the floor ...

*I would like to add \_\_\_\_\_.*

*Excuse me for interrupting, but \_\_\_\_\_.*

*That made me think of \_\_\_\_\_.*

### Build on a peer's idea or opinion ...

*I also think that \_\_\_\_\_.*

*In addition, \_\_\_\_\_.*

*Another idea is \_\_\_\_\_.*

### Express agreement with a peer's idea ...

*I agree with [Name] because \_\_\_\_\_.*

*I agree that \_\_\_\_\_.*

*I think that is important because \_\_\_\_\_.*

### Respectfully express disagreement ...

*I disagree with [Name] because \_\_\_\_\_.*

*I understand your point of view, but I think \_\_\_\_\_.*

*Have you considered that \_\_\_\_\_?*

### Ask a clarifying question ...

*What did you mean when you said \_\_\_\_\_?*

*Are you saying that \_\_\_\_\_?*

*Can you explain what you mean by \_\_\_\_\_?*

### Clarify for others ...

*I meant that \_\_\_\_\_.*

*I am trying to say that \_\_\_\_\_.*

## Group Roles

### Discussion Facilitator:

Your role is to guide the group discussion and make sure that everyone has the chance to participate.

### Scribe:

Your job is to record the ideas and comments your group members share.

### Timekeeper:

You will keep track of how much time has passed and help keep the discussion moving along.

### Encourager:

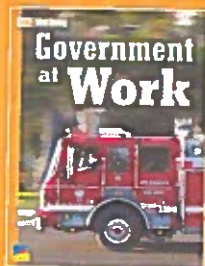
Your role is to motivate and support your group members.

# Making Meaning with Words

Word	My Definition	My Sentence
<b>ambitious</b> (p. 9)		
<b>captured</b> (p. 18)		
<b>discovery</b> (p. 30)		
<b>exhausted</b> (p. 6)		
<b>fossils</b> (p. 29)		
<b>herd</b> (p. 7)		
<b>honor</b> (p. 12)		
<b>protect</b> (p. 32)		
<b>record</b> (p. 18)		
<b>research</b> (p. 14)		

# Build Knowledge Across 10 Topic Strands

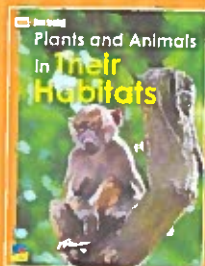
## Government and Citizenship



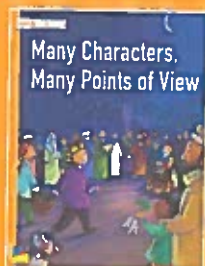
## Character



## Life Science



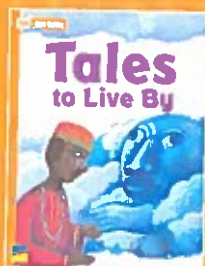
## Point of View



## Technology and Society



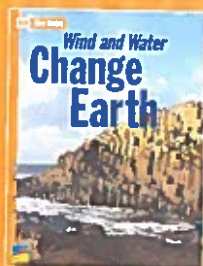
## Theme



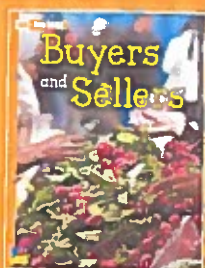
## History and Culture



## Earth Science



## Economics



## Physical Science

